

# 2019

**Scholarship Donors:**

Gresham-Troutdale JACL, Minamoto, Naito, Nikkei Fujinkai, Oregon Nisei Veterans, Portland JACL, Shokookai, and Veleda

- Eligible applicants and at least one of their parents must be of Japanese Ancestry (Does not apply to Portland JACL Scholarships)
- The parent or student must be a member of at least one of the participating organizations on **October 15, 2018 or earlier.**
- The student must have attended four years (or equivalency) of a high school in the United States. International students are not eligible.
- The applicant must reside within Clackamas, Multnomah, Washington (OR) or Clark (WA) counties. (Does not apply to Portland JACL Scholarships)
- If no acceptable applicant applies, some or all of the scholarships may not be awarded.

\* Note: Grandparent information only used for appropriate acknowledgment at Graduation Banquet

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_ High School Name: \_\_\_\_\_

Parents or Legal Guardian: \_\_\_\_\_

\*Grandparents (Living Paternal): \_\_\_\_\_ \*Grandparents (Living Maternal): \_\_\_\_\_

GPA: \_\_\_\_\_ SAT – Verbal: \_\_\_\_\_ SAT – Writing: \_\_\_\_\_ SAT – Math: \_\_\_\_\_

ACT Score: \_\_\_\_\_ # of Students in Graduating Class: \_\_\_\_\_ Student's Rank in Class: \_\_\_\_\_

**Achievements**

*On a separate one-page document, list scholastic, community, extra-curricular awards/achievements/leadership positions using the following format:*

	Grade 9	Grade 10	Grade 11	Grade 12
School/Organization/Club				
Award/Achievement				

**List School Activities Record**

*On a separate one-page document, list your SCHOOL Activities using the following format:*

School Activity	Brief Explanation Describing Involvement	Grade 9	Grade 10	Grade 11	Grade 12
Honor Society					
Service Club(s)					
Interest Club(s)					
Newspaper or Yearbook					
Music, Art or Drama					
Athletics					
Others					

**List Community/Work Activities Record**

*On a separate one-page document, list your COMMUNITY/WORK Activities using the following format:*

Activity	Brief Explanation Describing Involvement	Grade 9	Grade 10	Grade 11	Grade 12
Religious Organizations					
Community Organizations					
Employment					
Others					

**Letter of Reference**

Please submit one letter of reference from a teacher or a counselor

Name: \_\_\_\_\_ Address: \_\_\_\_\_

Position: \_\_\_\_\_ Phone Number: \_\_\_\_\_

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Please check the organization(s) that you or your parent(s) are a member. (Note: To be an eligible applicant, you or your parent(s) or your legal guardian must hold membership in at least one of the following organizations listed by October 15, 2018, or earlier. Specify the number of years that you have been members. **PLEASE CONFIRM YOUR MEMBERSHIP BELOW WITH EACH ORGANIZATION.**)

Participating Organizations	# of Years
<input type="checkbox"/> Buddhist Henjyoji Temple	
<input type="checkbox"/> Epworth United Methodist Church	
<input type="checkbox"/> Gresham-Troutdale Japanese American Citizens League (JACL)	
<input type="checkbox"/> Japanese Ancestral Society (Nikkei Jinkai)	
<input type="checkbox"/> Japanese Women's Society (Nikkei Fujinkai)	
<input type="checkbox"/> Nichiren Buddhist Temple	
<input type="checkbox"/> Oregon Buddhist Temple	
<input type="checkbox"/> Oregon Nisei Veterans	
<input type="checkbox"/> Portland Japanese American Citizens League (JACL)	
<input type="checkbox"/> Shokookai	
<input type="checkbox"/> Veleda	

## Essay#1 – Your Experience – Write a 500 word essay on the following topic

Explain how the Japanese American experience, or your own experiences in working with the community, has shaped your life.

## Essay#2 – Issue Facing the Japanese American Community – Write a 500 word essay on the following topic

What do you think is the most pressing political or social issue currently facing the Japanese American and/or Asian American community? Explain why and how our leaders might successfully confront this issue.

## Essay#3 – Field of Interest – Write a 250 word essay on a separate sheet of paper

Please describe the major field of interest you expect to pursue and why.

College you plan to attend (if known)	Name:	Major:	Accepted: (Y or N)
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## Requirements & Deadline

### Required Documents:

- Application Form & Supporting “Achievements,” “School Activities” and “Community/Work Activities” Documents
- Sealed Transcripts
- Copy of SAT/ACT Scores
- Official signed Letter of Reference from a teacher or a counselor
- Three Essays on the three questions above

**Deadline:** Required documents must be complete and postmarked no later than **Friday, March 1, 2019**

Mail to: Japanese American Community Scholarships, c/o 24901 NE 117<sup>th</sup> Ct., Battle Ground, Washington 98604.  
Hand-delivered, Fed Ex or UPS applications will **NOT** be accepted. Only United States Postal Mail

You may email any questions to [naninotton@hotmail.com](mailto:naninotton@hotmail.com)

## Agreement

- I agree to be interviewed by a selection committee. Only successful finalists will receive notification. The interview date is Saturday, April 6, 2019.
- I understand that I will forfeit all rights to this award if I am selected for this award but do not enter a school of higher learning.
- I understand that I must attend the Japanese American Graduation Banquet on Sunday, May 5, 2019 to receive my award.

Signature:

Date:

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